

## **Synergies in Philippine Language-in-Education Policy in RA 10533: The Case of MTBMLE Implementation in Tacurong Pilot Elementary School.**

### **ABSTRACT**

This paper examines the implementation of mother tongue-based multilingual education (MTBMLE) in view of and as provided for in Republic Act No. 10533 in its broader, beyond-the-school context, probing into the synergies among key stakeholders to determine the state of policy implementation after four years. Existing studies on language-in-education policy in the Philippines have focused mainly on what happens inside the classroom, on pedagogy, on learning content, and leave questions on inclusion, identity, diversity, participation, collaboration, and meaningful interaction among learners to the often unsteady decision-making at the top level of government.

Keywords: multilingual education, devolution, contextualization, collaborative governance

### **CITATION**

Igcalinos, A. D.(2016). Synergies in Philippine Language-in-Education Policy in RA 10533: The Case of MTBMLE Implementation in Tacurong Pilot Elementary School. (Working Paper and presented at the “2016 NCPAG Research Colloquium and Paper Competitions: Good Governance and Open Government Partnership (OGP)”). University of the Philippines Diliman, Quezon City, Philippines